

Questions

This activity is to be completed once Chapters 1-3 of 'Our Teachers Are Superheroes' have been read.

1. What colour was the cape that Miss Higgins was wearing?

2. What superpower does Benji say he would like to have?

3.

"You can be so annoying sometimes!"

Copy the word in this sentence which means 'irritating'.

4. Tick the correct box.

Benji and Freya were...

in the same class.

in different classes.

5. Circle the correct answer.

Freya thought Benji looked like a human...

meerkat

frog

rabbit

6.

Amidst the mass of children, two jaws dropped open in astonishment.

Copy the word in this sentence which tells you that Benji and Freya were in shock.

7. Why did Freya laugh at Benji?

Because he tapped her shoulder.

Because he was moving in a silly way.

Because she was nervous about spying on her teachers.

8. Match the character's name to their role with a straight line.

Mr Ficksbilder

Teacher

Freya

Pupil

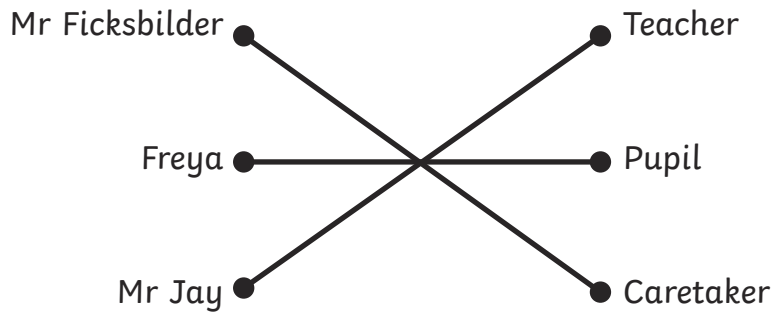
Mr Jay

Caretaker

Answers

	I can...
<p>1. What colour was the cape that Miss Higgins was wearing? Miss Higgins' cape was blue.</p>	<ul style="list-style-type: none"> • understand what I have read.
<p>2. What superpower does Benji say he would like to have? Benji would like invisibility.</p>	<ul style="list-style-type: none"> • understand what I have read.
<p>3. <div style="border: 1px solid black; padding: 5px; text-align: center;">"You can be so annoying sometimes!"</div> Copy the word in this sentence which means 'irritating'. Annoying</p>	<ul style="list-style-type: none"> • check the meaning of words that I have read.
<p>4. Tick the correct box. Benji and Freya were...</p> <p><input type="radio"/> in the same class. <input checked="" type="radio"/> in different classes.</p>	<ul style="list-style-type: none"> • understand what I have read.
<p>5. Circle the correct answer. Freya thought Benji looked like a human...</p> <p>meerkat <input checked="" type="radio"/> frog rabbit</p>	<ul style="list-style-type: none"> • understand what I have read. • check the meaning of words that I have read.
<p>6. <div style="border: 1px solid black; padding: 5px; text-align: center;">Amidst the mass of children, two jaws dropped open in astonishment.</div> Copy the word in this sentence which tells you that Benji and Freya were in shock. Astonishment</p>	<ul style="list-style-type: none"> • check the meaning of words that I have read.
<p>7. Why did Freya laugh at Benji?</p> <p><input type="radio"/> Because he tapped her shoulder.</p> <p><input checked="" type="radio"/> Because he was moving in a silly way.</p> <p><input type="radio"/> Because she was nervous about spying on her teachers.</p>	<ul style="list-style-type: none"> • check the meaning of words that I have read.

8. Match the character's name to their role with a straight line.



I can...

- understand what I have read.
- check the meaning of words that I have read.

Questions

This activity is to be completed once Chapters 1-3 of 'Our Teachers Are Superheroes' have been read.

1. Describe what items of clothing Miss Higgins was wearing to make her look like superhero.

2. Find and copy the sentence that tells you which superpower Benji would like to have.

3. Find and copy a sentence which shows that Freya was finding Benji irritating.

4. Read the first paragraph of Chapter 2. What do you think is the purpose of this paragraph?

5. Why did Freya laugh at Benji?

6. Find and copy a sentence which tells you that Benji and Freya were in shock.

7. How could the children tell that the store cupboard light had been left on?

8. Circle the correct answer.

Freya thought Benji looked like a human...

meerkat

frog

rabbit

9. Tick all that apply.

At the end of Chapter 3, Miss Higgins put on...

a coat

a superhero cape

boots

a mask

10. What do you predict will happen in the next chapter of the story?

Answers

	I can...
<p>1. Describe what items of clothing Miss Higgins was wearing to make her look like superhero.</p> <p>Miss Higgins was wearing a brightly-coloured costume with a blue cape.</p>	<ul style="list-style-type: none"> • explain and discuss my understanding of what I have read.
<p>2. Find and copy the sentence that tells you which superpower Benji would like to have.</p> <p>“I’d be invisible so I could spy on people or scare them!” laughed Benji.</p>	<ul style="list-style-type: none"> • explain and discuss my understanding of what I have read. • check that the text makes sense to me.
<p>3. Find and copy a sentence which shows that Freya was finding Benji irritating.</p> <p>“You can be so annoying sometimes!”</p>	<ul style="list-style-type: none"> • check the meaning of words that I have read. • check that the text makes sense to me. • draw inferences such as inferring characters’ feelings, thoughts and motives from their actions.
<p>4. Read the first paragraph of Chapter 2. What do you think is the purpose of this paragraph?</p> <p>The paragraph describes the two friends’ physical appearance, and emphasises the differences between them.</p>	<ul style="list-style-type: none"> • identify main ideas drawn from more than one paragraph and summarise these.
<p>5. Why did Freya laugh at Benji?</p> <p>Freya laughed at Benji because he was moving in a silly way.</p>	<ul style="list-style-type: none"> • explain and discuss my understanding of what I have read.
<p>6. Find and copy a sentence which tells you that Benji and Freya were in shock.</p> <p>Amidst the mass of children, two jaws dropped open in astonishment.</p>	<ul style="list-style-type: none"> • explain and discuss my understanding of what I have read. • check that the text makes sense to me.

	I can...
<p>7. How could the children tell that the store cupboard light had been left on? There was a ring of light around the door.</p>	<ul style="list-style-type: none"> • explain and discuss my understanding of what I have read.
<p>8. Circle the correct answer. Freya thought Benji looked like a human...</p> <p>meerkat frog rabbit</p>	<ul style="list-style-type: none"> • explain and discuss my understanding of what I have read. • check that the text makes sense to me.
<p>9. Tick all that apply. At the end of Chapter 3, Miss Higgins put on...</p> <p><input type="radio"/> a coat <input checked="" type="checkbox"/> a superhero cape <input checked="" type="checkbox"/> boots <input type="radio"/> a mask</p>	<ul style="list-style-type: none"> • explain and discuss my understanding of what I have read. • check that the text makes sense to me.
<p>10. What do you predict will happen in the next chapter of the story? Children's own responses.</p>	<ul style="list-style-type: none"> • predict what might happen from details stated and implied.

Questions

This activity is to be completed once Chapters 1-3 of 'Our Teachers Are Superheroes' have been read.

1. Describe what items of clothing Miss Higgins and Mr Jay were wearing to make them look like superheroes.

2. a) Find and copy a sentence that states which superpower Benji would like to have.

b) What does this quotation tell you about Benji's personality?

3. Read the first three paragraphs of Chapter 2.

How did Freya feel about Benji's theory? How do you know?

4. Tick the correct box:

- Freya was in Mr Jay's class.
- Benji was in Mr Jay's class.
- Freya was in Miss Higgins' class.

5. Read the paragraph in Chapter 1 starting 'She was right. Benji...' and then read the first paragraph of Chapter 2. What theme and purpose do these paragraphs share?

6. Find and copy a sentence which tells you that Benji and Freya were in shock.

7. Freya imagined that the stacked chairs, empty pegs and piled books of the classroom were breathing a silent sigh of relief as the dust settled after the long day.

Why do you think Freya thought the classroom objects were 'breathing a silent sigh of relief'?

8. After what seemed like an hour, they reached the next classroom along: Miss Higgins' room.

Why do you think it 'seemed like an hour' while they were moving along the wall?

9. Both classes were combined again for the start of the afternoon while Mr Jay read the beginning of a story. The classes sat patiently, perched on tables and packed onto the carpet.

What does the word 'perched' tell you about the way the children were sitting on the tables?

10. What do you predict will happen in the next chapter of the story?

Answers

	I can...
<p>1. Describe what items of clothing Miss Higgins and Mr Jay were wearing to make them look like superheroes.</p> <p>Miss Higgins wore a brightly-coloured costume with a blue cape. Mr Jay was 'sporting a navy cape over a teal all-in-one suit with a gadget belt, a mask and long yellow boots.'</p>	<ul style="list-style-type: none"> • explain and discuss my understanding of what I have read.
<p>2. a) Find and copy a sentence that states which superpower Benji would like to have.</p> <p>"I'd be invisible so I could spy on people or scare them!" laughed Benji.</p> <p>b) What does this quotation tell you about Benji's personality?</p> <p>Suggested answer: Benji is a mischievous, cheeky and cheerful character.</p>	<ul style="list-style-type: none"> • draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
<p>3. Read the first three paragraphs of Chapter 2. How did Freya feel about Benji's theory? How do you know?</p> <p>Suggested answer: Freya thought that Benji's theory was ridiculous and was mocking him for being foolish. I know this because she said he was being 'ridiculous' and she 'scoffed' when she was talking.</p>	<ul style="list-style-type: none"> • draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence. • identify main ideas drawn from more than one paragraph and summarise these.
<p>4. Tick the correct box:</p> <p><input checked="" type="checkbox"/> Freya was in Mr Jay's class.</p> <p><input type="checkbox"/> Benji was in Mr Jay's class.</p> <p><input type="checkbox"/> Freya was in Miss Higgins' class.</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and exploring the meaning of words in context.

	I can...
<p>5. Read the paragraph in Chapter 1 starting ‘She was right. Benji...’ and then read the first paragraph of Chapter 2. What theme and purpose do these paragraphs share?</p> <p>Both paragraphs introduce us to the two main characters; the first tells us about their relationship, and the second describes the two friends’ physical appearance and emphasises the differences between them.</p>	<ul style="list-style-type: none"> • identify main ideas drawn from more than one paragraph and summarise these.
<p>6. Find and copy a sentence which tells you that Benji and Freya were in shock.</p> <p>Amidst the mass of children, two jaws dropped open in astonishment.</p>	<ul style="list-style-type: none"> • explain and discuss my understanding of what I have read. • check that the text makes sense to me.
<p>7. Freya imagined that the stacked chairs, empty pegs and piled books of the classroom were breathing a silent sigh of relief as the dust settled after the long day.</p> <p>Why do you think Freya thought the classroom objects were ‘breathing a silent sigh of relief’?</p> <p>Suggested answer: Freya thought the classroom was very still and quiet compared to how noisy it had been all day, and she thought the classroom objects were probably just as tired as the children.</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context. • discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
<p>8. After what seemed like an hour, they reached the next classroom along: Miss Higgins’ room.</p> <p>Why do you think it ‘seemed like an hour’ while they were moving along the wall?</p> <p>Accept answers referring to: the children moving very slowly in their squat positions; the children trying very hard to be quiet.</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context. • discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

	I can...
<p>9. Both classes were combined again for the start of the afternoon while Mr Jay read the beginning of a story. The classes sat patiently, perched on tables and packed onto the carpet.</p> <p>What does the word 'perched' tell you about the way the children were sitting on the tables?</p> <p>Accept answers referring to: children sitting precariously on the edge of the desks; lots of children sitting in a small space; children on the edge of their seats and eager to hear the story.</p>	<ul style="list-style-type: none"> • identify how language, structure and presentation contribute to meaning. • discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
<p>10. What do you predict will happen in the next chapter of the story?</p> <p>Children's own responses.</p>	<ul style="list-style-type: none"> • predict what might happen from details stated and implied.